



*“A **Knowledgeable** and **Compassionate** partner”*



## QM Series Part III: Quality Measurement and Impacts of Depression

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CREDENTIALING CENTER

# APPROVAL STATEMENT DISCLOSURE

- This nursing continuing professional development activity was approved by Broad River Rehab, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation.
- This course has been approved for 1.5 contact hours.

# CONFLICT OF INTEREST DISCLOSURE

- Broad River Rehab is not charging for this educational offering and has no financial or other conflicts of interest regarding this program.

# SUCCESSFUL COMPLETION REQUIREMENTS

- **Live, in-person**
  - In order to obtain nursing contact hours, you must attend the entire activity, participate in case study analysis, and complete the evaluation.
- **Live, virtual**
  - In order to obtain nursing contact hours, you must participate in the entire program, participate in audience polling and/or Q&A and complete the evaluation.
- **Web-Based/On-Demand**
  - In order to obtain nursing contact hours, you must view the entire program, and complete the evaluation.

# DISCLOSURE OF THE EXPIRATION DATE FOR AWARDING CONTACT HOURS FOR ENDURING PROGRAMS

- Contact hours for this program will not be awarded after November 19, 2022





# Objectives

Following the presentation the participant will be able to:

1. Describe symptoms that are associated with Depression in the Elderly
2. List the sections of the MDS that have an impact or are needed to determine QM and CAAs
3. Name three other items to consider that might influence or impact a resident with depression.

# Agenda

- Depression in Long Term Care?
- What does the current RES DAC data suggest.
- Depression and the MDS
- Depression and the QMs a Closer Look
- Depression and Trauma Informed Care
- Q&A

# Depression in Long Term Care?

- “Up to 35% of residents in long-term care facilities may experience either major depression or clinically significant depressive symptoms. These symptoms are often not recognized for at least 2 reasons: depression is not the focus of physicians and nursing personnel, and depression is frequently comorbid with other problems that are common in long-term care, such as cognitive impairment, medical illness, and functional impairment.) <sup>(1)</sup> (Depression) “...is a treatable condition and deserves the attention of the entire medical and nursing staff.”
- “In one large study of a long-term care facility, 12.4% experienced major depression and 35.0% experienced significant depressive symptoms. In another study, depression was found in 20.0% of patients admitted to a long-term care facility. Incidence of major depression at 1 year was 6.4%.” <sup>(1)</sup>
- “In yet another nursing home study, prevalence of major depressive disorder among testable subjects was 14.4% and prevalence of minor depression was 17.0%.” <sup>(1)</sup>
- **“Less than 50.0% of cases were recognized by nursing and social work staff. Thus, depressive disorders are widely prevalent in nursing homes, contributing substantially to disability in this frail population, and yet are often overlooked.”** <sup>(1)</sup>

# Depression in Long Term Care?

- “The rate of depression in SNFs is much higher than in the general population because these residents are simultaneously experiencing medical problems, disability, disconnection from home and community, and uncertainty about their futures.” <sup>(2)</sup>
- “Nursing home residents encounter many challenges medically, socially and functionally... loss and grief, isolation and declining health and mental capabilities.” <sup>(3)</sup>
- “Geriatric depression increases risk of both morbidity and mortality. Among all nursing home residents, 12-14% meet the criteria for Major Depressive Disorder (MDD). The rates of depressive symptoms in general are between 30-45%. For long-term care residents with dementia, the prevalence of clinical depression is estimated to be as high as 63% (Adams-Fryatt, 2010; Espinoza & Unutzer, 2016).” <sup>(4)</sup>
- “Late-onset depression (depression that occurs after the age of 60 years), often develops as a consequence of **accumulating losses** (Espinoza & Kaufman, 2014).” <sup>(4)</sup>

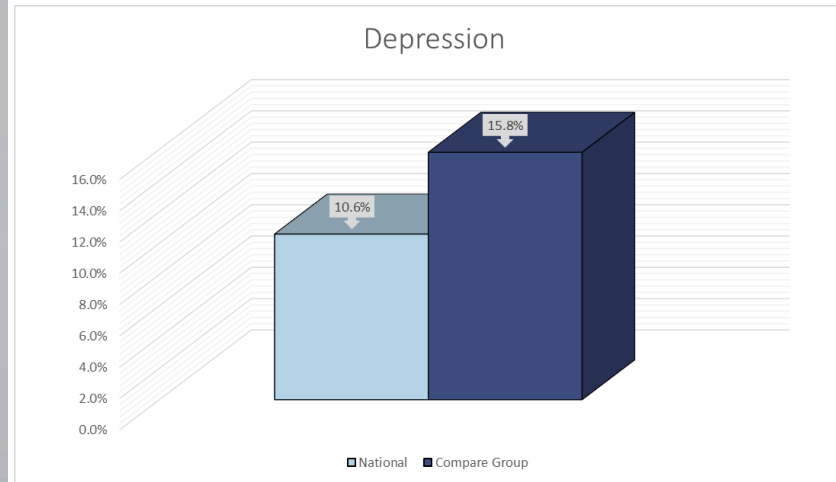


# Depression in Long Term Care?

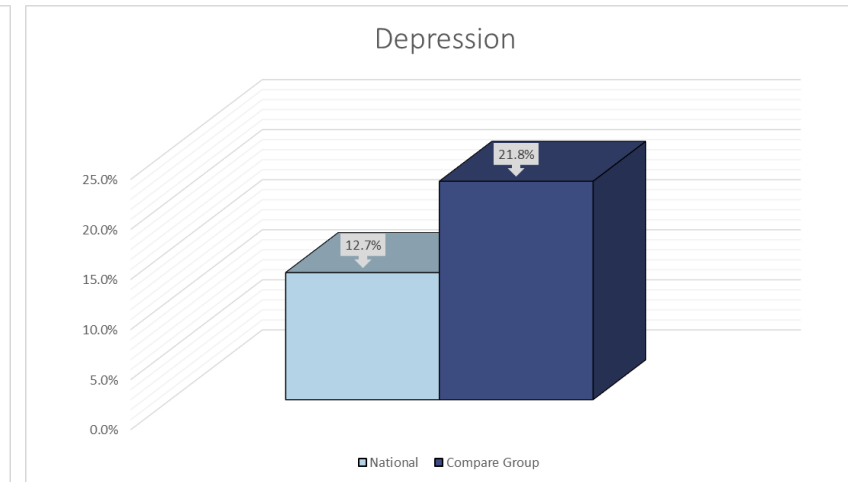
- “Depression tends to present atypically in elderly persons. They are less likely to report sadness or crying spells and more likely to report **anorexia, disruption in sleep patterns, and fatigue. Multiple somatic complaints are also common. Depression is the most common cause of unintentional weight loss in the elderly** (Adams-Fryatt, 2010; Espinoza & Kaufman, 2014; Taylor, 2014).” <sup>(4)</sup>
- “Suicidal ideation and passive suicide attempts can be found in up to 31% of long-term care (LTC) residents. LTC residents with depression who engage in self-harming behaviors, such as refusing food or medical care, may be expressing a suicide attempt (Adams-Fryatt, 2010).” <sup>(4)</sup>
- “Chronic medical problems may confer a predisposition to depression, and depression is associated with worse outcomes for some conditions. **The elderly patient is more likely to take multiple medications that can cause or contribute to the development of depression (such as beta blockers, benzodiazepines, or opiates).**” <sup>(4)</sup>

What does the  
current RES DAC  
data suggest  
(4 Quarters 2021)

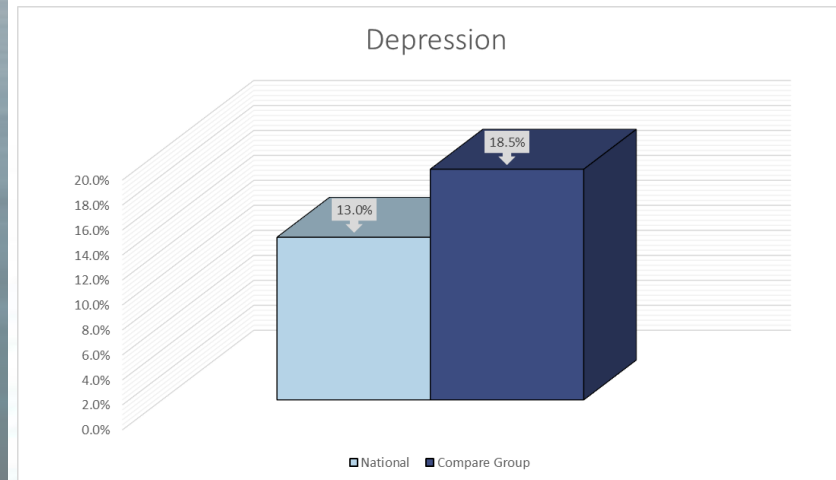
Q1



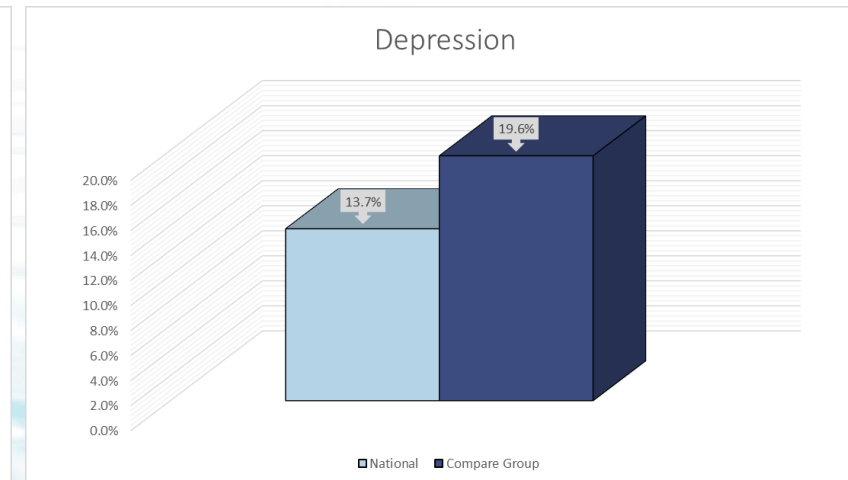
Q2



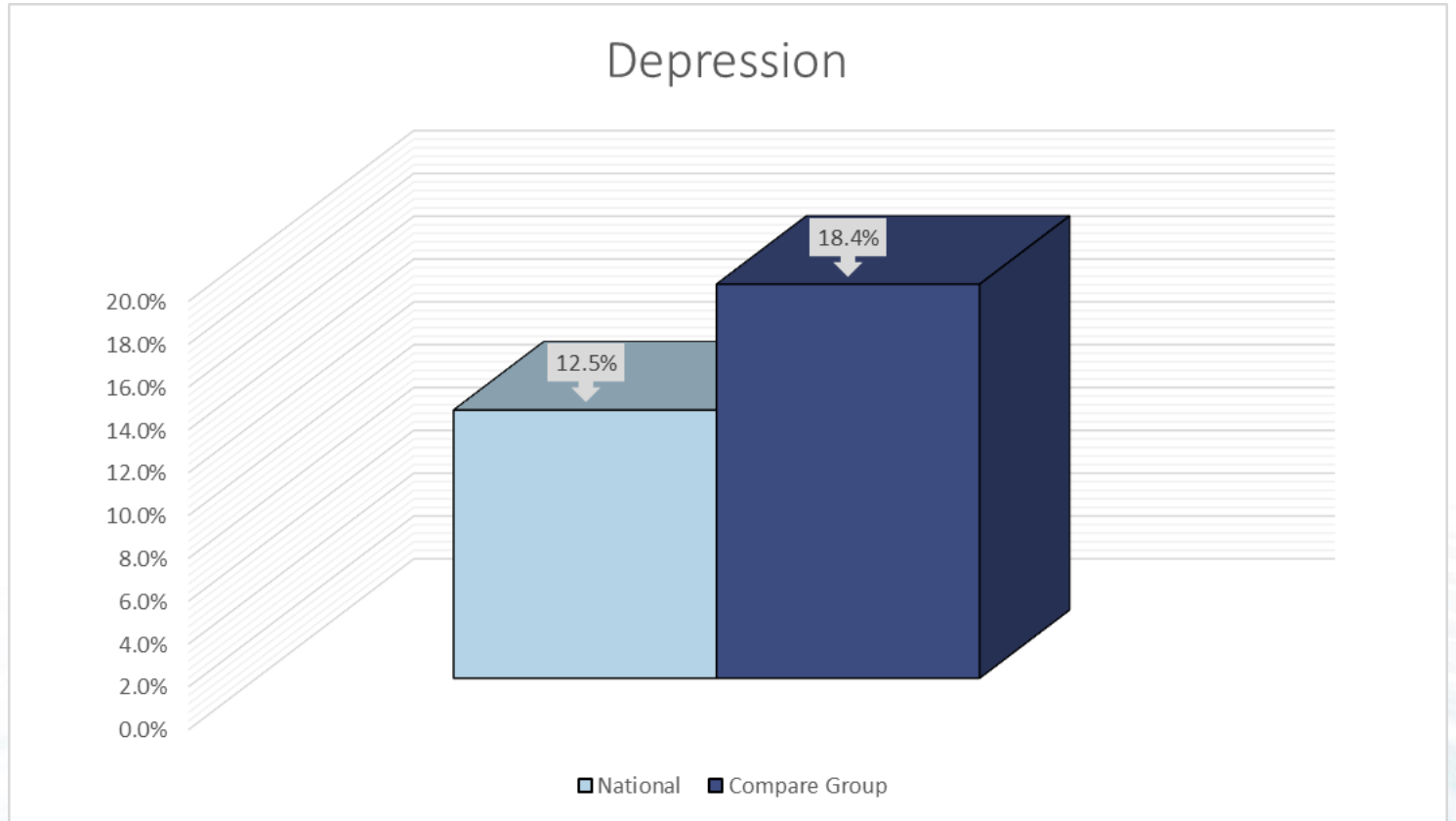
Q3



Q4



What does the  
current RES DAC  
data suggest  
(Q1 2022)



# Depression and the MDS

The PHQ9 (Patient Health Questionnaire 9 items). The intent of completing the PHQ-9 in section D of the MDS is to address mood distress, a serious condition that is underdiagnosed and undertreated in the nursing home and is associated with significant morbidity. It is particularly important to identify signs and symptoms of mood distress among nursing home residents because these signs and symptoms can be treatable.

A validated interview that screens for symptoms of depression. It provides a standardized severity score and a rating for evidence of a depressive disorder.

D0200. Resident Mood Interview (PHQ-9) \$\$ CATs QMs		
Say to resident: "Over the last 2 weeks, have you been bothered by any of the following problems?"		
If symptom is present, enter 1 (yes) in column 1, Symptom Presence.		
If yes in column 1, then ask the resident: "About <b>how often</b> have you been bothered by this?"		
Read and show the resident a card with the symptom frequency choices. Indicate response in column 2, Symptom Frequency.		
1. Symptom Presence \$\$ CATs QMs	2. Symptom Frequency \$\$ CATs QMs	
0. No (enter 0 in column 2)	0. Never or 1 day	
1. Yes (enter 0-3 in column 2)	1. 2-6 days (several days)	
9. No response (leave column 2 blank)	2. 7-11 days (half or more of the days)	
	3. 12-14 days (nearly every day)	
		1. Symptom Presence \$\$ CATs QMs
		2. Symptom Frequency \$\$ CATs QMs
Enter Scores in Boxes		
A. Little interest or pleasure in doing things CAA: *7, *10, N030.02	<input type="text"/>	<input type="text"/>
B. Feeling down, depressed, or hopeless N030.02	<input type="text"/>	<input type="text"/>
C. Trouble falling or staying asleep, or sleeping too much	<input type="text"/>	<input type="text"/>
D. Feeling tired or having little energy	<input type="text"/>	<input type="text"/>
E. Poor appetite or overeating	<input type="text"/>	<input type="text"/>
F. Feeling bad about yourself - or that you are a failure or have let yourself or your family down	<input type="text"/>	<input type="text"/>
G. Trouble concentrating on things, such as reading the newspaper or watching television	<input type="text"/>	<input type="text"/>
H. Moving or speaking so slowly that other people could have noticed. Or the opposite - being so fidgety or restless that you have been moving around a lot more than usual	<input type="text"/>	<input type="text"/>
I. Thoughts that you would be better off dead, or of hurting yourself in some way CAA: *8	<input type="text"/>	<input type="text"/>
D0300. Total Severity Score \$\$ CATs QMs		
Enter Score:	Add scores for all frequency responses in Column 2, Symptom Frequency. Total score must be between 00 and 27. CAA: *8, 8, N030.02	
<input type="text"/>	Enter 99 if unable to complete interview (i.e., Symptom Frequency is blank for 3 or more items). CAA: 8	



# Depression and the MDS

**The PHQ-9-OV (Patient Health Questionnaire 9 items Observational)** A small percentage of patients are unable or unwilling to complete the Resident Mood Interview. Therefore, staff should complete the PHQ-9 Observational Version (PHQ-9-OV) Staff Assessment of Mood in these instances so that any behaviors, signs, or symptoms of mood distress are identified.

- Persons unable to complete the PHQ-9© Resident Mood Interview may still have a mood disorder.
- Even if a resident was unable to complete the Resident Mood Interview, important insights may be gained from the responses that were obtained during the interview, as well as observations of the resident's behaviors and affect during the interview.
- The identification of symptom presence and frequency as well as staff observations are important in the detection of mood distress, as they may inform need for and type of treatment.

D0500. Staff Assessment of Resident Mood (PHQ-9-OV*) <b>\$\$ CATs QMs</b>		
Do not conduct if Resident Mood Interview (D0200-D0300) was completed		
<b>Over the last 2 weeks, did the resident have any of the following problems or behaviors?</b>		
If symptom is present, enter 1 (yes) in column 1, Symptom Presence. Then move to column 2, Symptom Frequency, and indicate symptom frequency.		
1. Symptom Presence <b>\$\$ CATs QMs</b> 0. No (enter 0 in column 2) 1. Yes (enter 0-3 in column 2)	2. Symptom Frequency <b>\$\$ CATs QMs</b> 0. Never or 1 day 1. 2-6 days (several days) 2. 7-11 days (half or more of the days) 3. 12-14 days (nearly every day)	
		1. Symptom Presence <b>\$\$ CATs QMs</b>
		2. Symptom Frequency <b>\$\$ CATs QMs</b>
Enter Scores in Boxes		
A. Little interest or pleasure in doing things <b>CAA: *7, *10, N030.02</b>		
B. Feeling or appearing down, depressed, or hopeless <b>N030.02</b>		
C. Trouble falling or staying asleep, or sleeping too much		
D. Feeling tired or having little energy		
E. Poor appetite or overeating		
F. Indicating that s/he feels bad about self, is a failure, or has let self or family down		
G. Trouble concentrating on things, such as reading the newspaper or watching television		
H. Moving or speaking so slowly that other people have noticed. Or the opposite - being so fidgety or restless that s/he has been moving around a lot more than usual		
I. States that life isn't worth living, wishes for death, or attempts to harm self <b>CAA: *8</b>		
J. Being short-tempered, easily annoyed		
<b>D0600. Total Severity Score <b>\$\$ CATs, QMs</b></b>		
Enter Score	Add scores for all frequency responses in Column 2, Symptom Frequency. Total score must be between 00 and 30. <b>CAA: *8, 8, N030.02</b>	
<input type="text"/>		

# Interview Component of the MDS 3.0 Assessment

- Concept of Resident Voice
- Subject to all documentation requirements
- Many supplemental materials in the RAI manual – Appendix D, Appendix E
- Some interviews have impact on Medicare Payment (PDPM) and Medicaid Case Mix Index
- Each interview has a specific structure and purpose – some interviews provide data to multiple data bases and reports (Quality Measures, 5-star)

# Medicare Part A Provider Application Agreement

- CMS – 855-A
- Contains provider responsibilities in order to be approved to bill Part A Medicare for services.
- Section 15 (page 45) certifies Statement
- I agree to abide by the Medicare laws, regulations and program instructions that apply to this provider. The Medicare laws, regulations, and program instructions are available through the Medicare contractor. I understand that payment of a claim by Medicare is conditioned upon the claim and the underlying transaction complying with such laws, regulations, and program instructions (including, but not limited to, the Federal anti-kickback statute and the Stark law), and on the provider's compliance with all applicable conditions of participation in Medicare.
- I will not knowingly present or cause to be presented a false or fraudulent claim for payment by Medicare, and I will not submit claims with deliberate ignorance or reckless disregard of their truth or falsity.

# Appendix D – Interviewing to Increase Resident Voice in MDS Assessments

- Self Report is the single most reliable indicator
- Residents need to feel free to answer questions honestly
- Interviews are simple and scripted
- Interviews should have a consistent simple approach
- All interviews have “Steps for the Assessment” in the RAI Manual which should structure the Activity
- All interviews must be documented in the Medical Record first then coded on the MDS and signed for accuracy



# Appendix D Continued

- Training & Competency begins with guidance from Appendix D
- Combine interview training with a content of specific interviews
- Use the techniques in the Appendix
- Review Basic Interviewing Approaches with training - Manual instructions from Chapter 3 Section D
- Demonstrate interviews with return demonstration – document training and competency
- All interviewers must have copy of Appendix D and specific steps for the Assessment from Chapter 3 of the RAI Manual as well as the copy of the PHQ-9.

# The MOOD Interview – MDS 3.0 Section D

- Intent: The items in this section address mood distress, a serious condition that is underdiagnosed and undertreated in the nursing home and is associated with significant morbidity. It is particularly important to identify signs and symptoms of mood distress among nursing home residents because these signs and symptoms can be treatable.
- It is important to note that coding the presence of indicators in Section D does not automatically mean that the resident has a diagnosis of depression or other mood disorder. Assessors do not make or assign a diagnosis in Section D; they simply record the presence or absence of specific clinical mood indicators. Facility staff should recognize these indicators and consider them when developing the resident's individualized care plan.

# Resident Mood Interview (PHQ-9)

- Definition of 9-ITEM PATIENT HEALTH QUESTIONNAIRE (PHQ-9©) A validated interview that screens for symptoms of depression. It provides a standardized severity score and a rating for evidence of a depressive disorder.
- Instruction are very specific including questions and responses to resident answers
- Important – 2 week look back and interview being done late in the Assessment Reference Period of the Admission – 5-day assessment.

# Interview Scoring

- Looking for Symptoms Presence
- Looking for Symptom Frequency – This is difficult
- Frequently mention 14 day look back – “While in the hospital at home before you went to the hospital, before you fell, or before you had chest pain.
- Interviewer must be aware of the elder’s experience in the last 14 days – when possible to frame the questions.
- Use a standard interview sheet and make notes of extra comments elder makes
- Carefully read steps for the assessment Section D pages D-3 to D-8



# Total Severity Score

- **TOTAL SEVERITY SCORE** - A summary of the frequency scores that indicates the extent of potential depression symptoms. The score does not diagnose a mood disorder, but provides a standard of communication with clinicians and mental health specialists.
- Extra Scoring examples Appendix E of the RAI Manual Pages E-1 through E-8.
- Coding Instructions
- The interview is successfully completed if the resident answered the frequency responses of at least 7 of the 9 items on the PHQ-9©.
- If symptom frequency is blank for 3 or more items, the interview is deemed NOT complete. Total Severity Score should be coded as “99” and the Staff Assessment of Mood should be conducted.
- Enter the total score as a two-digit number. The Total Severity Score will be between 00 and 27 (or “99” if symptom frequency is blank for 3 or more items).
- The software will calculate the Total Severity Score. For detailed instructions on manual calculations and examples, see Appendix E: PHQ-9© Total Severity Score Scoring Rules.

# Total Severity Score tracking over Time

- 1-4: minimal depression
- 5-9: mild depression
- 10-14: moderate depression
- 15-19: moderately severe depression
- 20-27: severe depression

# Staff Assessment of Resident Mood

- Persons unable to complete the PHQ-9© Resident Mood Interview may still have a mood disorder.
- Even if a resident was unable to complete the Resident Mood Interview, important insights may be gained from the responses that were obtained during the interview, as well as observations of the resident's behaviors and affect during the interview.
- The identification of symptom presence and frequency as well as staff observations are important in the detection of mood distress, as they may inform need for and type of treatment.
- It is important to note that coding the presence of indicators in Section D does not automatically mean that the resident has a diagnosis of depression or other mood disorder. Assessors do not make or assign a diagnosis in Section D; they simply record the presence or absence of specific clinical mood indicators.
- Alternate means of assessing mood must be used for residents who cannot communicate or refuse or are unable to participate in the PHQ-9© Resident Mood Interview. This ensures that information about their mood is not overlooked.

# Staff Reporting of Mood Indicators

- Look back 14 days
- Interview staff to report symptom frequency
- All shifts
- RAI Manual Section D – page D-11 to D-13
- Specific examples of staff responses and documentation



# Depression and the MDS

## CAA 7: Psychosocial Wellbeing

CAT Specifications: 7 Psychological Well-Being			
Triggering Conditions	MDS 3.0 Item	Description	Response Values
1. Resident mood interview indicates the presence of little interest or pleasure in doing things as indicated by:	• D0200A1	PHQ resident mood interview: little interest or pleasure in doing things-presence	= 1
2. Staff assessment of resident mood indicates the presence of little interest or pleasure in doing things as indicated by:	• D0500A1	PHQ staff assessment of resident mood: little interest or pleasure in doing things-presence	= 1
3. Physical behavioral symptoms directed toward others has a value of 1 through 3 and neither dementia nor Alzheimer's disease is present as indicated by:	• E0200A	Physical behavioral symptoms directed toward others	= 1 – 3 AND
	• I4800	Non-Alzheimer's Dementia	0 OR Dash (-) AND
	• I4200	Alzheimer's disease	0 OR Dash (-)
4. Verbal behavioral symptoms directed toward others has a value of 1 through 3 and neither dementia nor Alzheimer's disease is present as indicated by:	• E0200B	Verbal behavioral symptoms directed toward others	= 1 – 3 AND
	• I4800	Non-Alzheimer's Dementia	0 OR Dash (-) AND
	• I4200	Alzheimer's disease	0 OR Dash (-)
5. Interview for activity preference item "How important is it to you to do your favorite activities?" has a value of 3 or 4 as indicated by:	• F0500F	Resident interview: how important is it to you to do your favorite activities	= 3 OR 4
6. Any six items for interview for activity preferences has the value of 4 and resident is primary respondent for daily and activity preferences as indicated by:	• F0500A	Resident interview: how important is it to you to have books, newspaper, magazines to read	= 4 OR
	• F0500B	Resident interview: how important is it to you to listen to music	= 4 OR
	• F0500C	Resident interview: how important is it to you to be around animals/pets	= 4 OR
	• F0500D	Resident interview: how important is it to you to keep up with news	= 4 OR
	• F0500E	Resident interview: how important is it to you to do things with groups of people	= 4 OR
	• F0500F	Resident interview: how important is it to you to do your favorite activities	= 4 OR
	• F0500G	Resident interview: how important is it to you to go outside in good weather	= 4 OR
	• F0500H	Resident interview: how important is it to you to participate in religious practices	=4
	• F0600	Primary respondent: daily/activities preferences	AND = 1
7. Staff assessment of daily and activity preferences did not indicate that resident prefers participating in favorite activities:	• F0800Q	Staff assessment: participating in favorite activities	<u>Not Checked</u>

# Depression and the MDS

## CAA 8: Mood State

CAT Specifications: <u>8</u> Mood State			
Triggering Conditions	MDS 3.0 Item	Description	Response Values
1. Resident has had thoughts he/she would be better off dead, or thoughts of hurting him/herself as indicated by:	<ul style="list-style-type: none"> <li>D0200I1</li> </ul>	Resident Mood Interview PHQ-9: thoughts better off dead-presence	= 1
2. Staff assessment of resident mood suggests resident states life isn't worth living, wishes for death, or attempts to harm self as indicated by	<ul style="list-style-type: none"> <li>D0500I1</li> </ul>	Staff assessment of resident mood PHQ-9-OV thoughts better off dead-presence	= 1
3. The resident mood interview total severity score has a non-missing value (0 to 27) on both the current non-admission comprehensive assessment (A0310A = 03, 04, or 05) and the prior assessment, and the resident interview summary score on the current non-admission comprehensive assessment (D0300) is greater than the prior assessment (V0100E) as indicated by:	<ul style="list-style-type: none"> <li>A0310A</li> <li>D0300</li> <li>V0100E</li> <li>D0300</li> </ul>	Federal OBRA reason for assessment  Resident Mood Interview PHQ-9: total mood severity score  Resident Mood Interview PHQ-9 total mood severity score (Prior Assessment)  Resident Mood Interview PHQ-9: total mood severity score	= 03 OR 04 OR 05 AND  = 0 - 27 AND  = 0 - 27 AND  > V0100E (Resident Mood Interview PHQ-9 total severity score Prior Assessment)
4. The resident mood interview is not successfully completed (missing value on D0300), the staff assessment of resident mood has a non-missing value (0 to 30) on both the current non-admission comprehensive assessment (A0310A = 03, 04, or 05) and the prior assessment, and the staff assessment current total severity score on the current non-admission comprehensive assessment (D0600) is greater than the prior assessment (V0100F) as indicated by:	<ul style="list-style-type: none"> <li>A0310A</li> <li>D0300</li> <li>D0600</li> <li>V0100F</li> <li>D0600</li> </ul>	Federal OBRA reason for assessment  Resident Mood Interview PHQ-9: total mood severity score  Staff assessment of resident mood PHQ-9-OV total severity score  Staff assessment of resident mood PHQ-9-OV total severity score (Prior Assessment)  Staff assessment of resident mood PHQ-9-OV total severity score	= 03 OR 04 OR 05 AND  = Dash (-) OR 99 AND  = 00 – 30 AND  = 00 – 30 AND  > V0100F Staff assessment of resident mood PHQ-9-OV total severity score (Prior Assessment)
5. The resident mood interview is successfully completed, and the current total severity score has a value of 10 through 27 as indicated by:	<ul style="list-style-type: none"> <li>D0300</li> </ul>	Resident Mood Interview PHQ-9: total mood severity score	= 10 - 27
6. The staff assessment of resident mood is recorded, and the current total severity score has a value of 10 through 30 as indicated by:	<ul style="list-style-type: none"> <li>D0600</li> </ul>	Staff assessment of resident mood PHQ-9-OV total severity score	= 10 - 30

# Depression and the MDS

## CAA 10: Activities

CAT Specifications: <u>10</u> Activities			
Triggering Conditions	MDS 3.0 Item	Description	Response Values
1. Resident has little interest or pleasure in doing things as indicated by:	<ul style="list-style-type: none"><li>D0200A1</li></ul>	Resident Mood Interview PHQ-9: little interest or pleasure in doing things-presence	= 1
2. Staff assessment of resident mood suggests resident states little interest or pleasure in doing things as indicated by:	<ul style="list-style-type: none"><li>D0500A1</li></ul>	Staff assessment of resident mood PHQ-9-OV: little interest or pleasure in doing things-presence	= 1

# Depression and the MDS

## Section N: Medications

N0410. Medications Received CATs QMs ★	
Indicate the number of DAYS the resident received the following medications by pharmacological classification, not how it is used, during the last 7 days or since admission/entry or reentry if less than 7 days. Enter "0" if medication was not received by the resident during the last 7 days	
Enter Days <input type="text"/>	A. Antipsychotic CAA: *17, *N011.02 ★, *N031.03 ★
Enter Days <input type="text"/>	B. Antianxiety CAA: *11, *17, *N033.02, *N036.02
Enter Days <input type="text"/>	C. Antidepressant CAA: *11, *17
Enter Days <input type="text"/>	D. Hypnotic CAA: *17, *N033.02, *N036.02
Enter Days <input type="text"/>	E. Anticoagulant (e.g., warfarin, heparin, or low-molecular weight heparin)
Enter Days <input type="text"/>	F. Antibiotic
Enter Days <input type="text"/>	G. Diuretic
Enter Days <input type="text"/>	H. Opioid
N0450. Antipsychotic Medication Review	



# Depression and the MDS

## Section I: Active Diagnosis

<b>Nutritional</b> <b>SS QMs</b> ★
<b>I5600. Malnutrition</b> (protein or calorie) or at risk for malnutrition <b>N015.03</b> ★
<b>Psychiatric/Mood Disorder</b>
<b>I5700. Anxiety Disorder</b>
<b>I5800. Depression</b> (other than bipolar)
<b>I5900. Bipolar Disorder</b>
<b>I5950. Psychotic Disorder</b> (other than schizophrenia)
<b>I6000. Schizophrenia</b> (e.g., schizoaffective and schizophreniform disorders)
<b>I6100. Post Traumatic Stress Disorder (PTSD)</b>

# Depression and the QMs: a Closer Look

**Percent of Residents Who Have Depressive Symptoms (LS)**  
**(CMS ID: N030.02) (NQF #0690 – Withdrawn)**

**Measure Description**

The measure reports the percentage of long-stay residents who have had symptoms of depression during the 2-week period preceding the MDS 3.0 target assessment date.

**Measure Specifications**

*Numerator*

Long-stay residents with a selected target assessment where the target assessment meets *either* of the following two conditions:

*CONDITION A* (The resident mood interview must meet Part 1 *and* Part 2 below)

**PART 1:**

- Little interest or pleasure in doing things half or more of the days over the last two weeks (D0200A2 = [2, 3]).
- or*
- Feeling down, depressed, or hopeless half or more of the days over the last two weeks (D0200B2 = [2, 3]).

**PART 2:**

The resident interview total severity score indicates the presence of depression ( $D0300 \geq [10]$  and  $D0300 \leq [27]$ ).

*CONDITION B:* (The staff assessment of resident mood must meet Part 1 *and* Part 2 below)

**PART 1:**

- Little interest or pleasure in doing things half or more of the days over the last two weeks (D0500A2 = [2, 3]).
- or*
- Feeling or appearing down, depressed, or hopeless half or more of the days over the last two weeks (D0500B2 = [2, 3]).

**PART 2:**

The staff assessment total severity score indicates the presence of depression ( $D0600 \geq [10]$  and  $D0600 \leq [30]$ ).

*Denominator*

All long-stay residents with a selected target assessment, except those with exclusions.

*Exclusions*

1. Resident is comatose or comatose status is missing (B0100 = [1, -]).

### Measure Specifications Continued

2. Resident is not included in the numerator (the resident did not meet the depression symptom conditions for the numerator) AND both of the following are true:
- 2.1. D0200A2 = [^, -] *or* D0200B2 = [^, -] *or* D0300 = [99, ^, -].
  - 2.2. D0500A2 = [^, -] *or* D0500B2 = [^, -] *or* D0600 = [^, -].

### Covariates

Not applicable.



# QM Impact

Quality Measure (QM) Label	CMS ID	NQF ID	Effective Date	CASPER <sup>30</sup>	NHC	Five-Star	Provider Preview
<b>LONG STAY QMs</b>							
Percent of Residents Who Have Depressive Symptoms	N030.02	0690 (with-drawn)	10/1/10	<b>YES</b>	<b>YES</b>	<b>NO</b>	<b>YES</b>

This Quality Measure impacts the CASPER Report, is used on the Care Compare Site and it is posted in the Facility and Resident Quality Measure Preview Report. This report allows the facility to see the measure percent values prior to the posting on the Care Compare site.

The biggest impact this QM makes in resident care. Making the facility aware of the issue of depression if it has not already been identified. Accuracy as in all QMs is significant when you think about a resident suffering from this disease.

“A *Knowledgeable* and *Compassionate* partner”

# Trauma Informed Care; Evidenced Based Practice; and Skilled Care



# Depression & Trauma Informed Approach

## •State Operations Manual

*“Trauma-informed care” is an approach to delivering care that involves understanding, recognizing and responding to the effects of all types of trauma. A trauma-informed approach to care delivery recognizes the widespread impact, and signs and symptoms of trauma in residents, and incorporates knowledge about trauma into care plans, policies, procedures and practices to avoid re-traumatization. Adapted from: SAMHSA’s Concept of Trauma and Guidance for a Trauma-Informed Approach, <https://store.samhsa.gov/system/files/sma14-4884.pdf>.*

### ***Trauma-Informed Care***

*Given the widespread nature and highly individualized experience of trauma, the utilization of trauma-informed approaches is an essential part of person-centered care. Facilities must recognize the effects of past trauma on residents and collaborate with the resident, family and friends of the resident to identify and implement individualized interventions. Interventions for trauma survivors should recognize the interrelation between trauma and symptoms of trauma such as substance abuse, eating disorders, aggression, depression, anxiety, and withdrawal or isolation from others.*

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*Surveyors should refer to the following when investigating concerns related to culturally-competent, trauma-informed care:*

**F656:** *For concerns related to development or implementation of culturally competent and/or trauma-informed care plan interventions;*

**F699:** *For concerns related to outcomes or potential outcomes to the resident related to culturally-competent and/or trauma-informed care;*

**F726:** *For concerns related to the knowledge, competencies, or skill sets of nursing staff to provide care or services that are culturally competent and trauma-informed.*

**F742:** *For concerns related to treatment and services for resident with history of trauma and/or history of post-traumatic stress disorder (PTSD)*



## Behavioral and Emotional Status Critical Element Pathway

Use this pathway to determine if the facility is providing necessary behavioral, mental, and/or emotional health care and services to each resident. Similarly, the facility staff members must implement person-centered, non-pharmacological approaches to care to meet the individual needs of each resident. While there may be isolated situations where pharmacological intervention is required first, these situations do not negate the obligation of the facility to develop and implement non-pharmacological approaches. Refer to the Dementia Care Critical Element (CE) Pathway to determine if the facility is providing the necessary care and services for residents living with dementia. Refer to the Communication/Sensory CE Pathway for concerns regarding communication with residents who are non-English speaking.

### Review the Following in Advance to Guide Observations and Interviews:

- ☐ Review the most current comprehensive and most recent quarterly (if the comprehensive isn't the most recent) MDS/CAAs for Sections A – PASARR, Language (A1000), Race/Ethnicity (A1100), and Conditions (A1500 – A1580), C – Cognitive Patterns, D – Mood, E – Behavior, G – Functional Status, I – Active Diagnoses – Psychiatric/Mood Disorders (I5700 – I6100), N – Medications, and O – Special Treatment/Proc/Prog – Psychological Therapy (O0400D).
- ☐ Physician orders.
- ☐ Pertinent diagnoses.
- ☐ Care plan (e.g., identifies concerns related to a resident's expressions or indications of distress in behavioral and/or functional terms as they relate specifically to the resident; potential causes or risk factors for the resident's behavior or mood; person-centered non-pharmacological, and pharmacological interventions to support the resident and lessen distress; if pharmacological interventions are in place, how staff track, monitor, and assess the interventions; and alternative approaches if the resident declines treatment; cultural preferences and/or interventions to address a history of trauma, as appropriate).

### Observations Across Various Shifts:

- |   |  |
|---|--|
| <ul style="list-style-type: none"> <li><input type="checkbox"/> If the resident is exhibiting expressions or indications of distress (e.g., anxiety, striking out, self-isolating) how did staff address these indications?</li> <li><input type="checkbox"/> Are staff implementing interventions in accordance with the care plan to ensure the resident's behavioral health care and service needs are being met? If not, describe.</li> <li><input type="checkbox"/> Focus on staff interactions with residents who have a mental or psychosocial disorder to determine whether staff consistently apply accepted quality care principles.</li> <li><input type="checkbox"/> Is there sufficient, competent staff to ensure resident safety and meet the resident's behavioral health care needs?</li> <li><input type="checkbox"/> Are staff being respectful and responsive to the resident's cultural</li> </ul> | <ul style="list-style-type: none"> <li><input type="checkbox"/> What non-pharmacological interventions (e.g., meaningful activities, music or art, massage, essential oils, reminiscing, diversional activities, consistent caregiver assignments, adjusting the environment, and access to counseling and therapies) did staff use and do these approaches to care reflect resident choices and preferences?</li> <li><input type="checkbox"/> How did staff monitor the effectiveness of the resident's care plan interventions?</li> <li><input type="checkbox"/> How did staff demonstrate their knowledge of the resident's current behavioral and emotional needs? Did staff demonstrate competent interactions when addressing the resident's behavioral health care needs?</li> <li><input type="checkbox"/> Is the resident's distress caused by facility practices which do not</li> </ul> |
|---|--|

# Depression & Trauma Informed Approach

- **Trauma-informed Care understands...**

- **The 3-E's**

- **Events** – what happened
- **Experience** – The resident's unique experience
- **Effect** – How did the experience effect the resident

- **The 4-R's**

- **Realizes** the widespread impact of trauma and understands potential paths for recovery.
- **Recognizes** the signs and symptoms of trauma in clients, families, staff, and others involved with the system
- Seeks to actively **resist re-traumatization**
- **Responds** by full integrating knowledge about trauma into policies, procedures, and practices

# Trauma Informed Approach

- **Trauma-informed Care understands...**

- **The 6 Key Principles**

- **SAFETY** — all people associated with the organization feel safe. This includes the safety of the physical setting and the nature of interpersonal interactions.
- **TRUSTWORTHINESS AND TRANSPARENCY** — your organization is run with the goal of building trust with all those involved.
- **PEER SUPPORT** — support from other trauma survivors is a key to establishing safety and hope. Peer support may be from others in the community.
- **COLLABORATION AND MUTUALITY** — recognition that everyone at every level can play a therapeutic role through healing and safe relationships. Your organization emphasizes the leveling of power differences and taking a partnership approach with staff.

# Trauma Informed Approach

- **Trauma-informed Care understands...**

- **The 6 Key Principles (Cont.)**

- **EMPOWERMENT, VOICE, AND CHOICE** — your organization recognizes and builds on the strengths of people — staff members and residents. You recognize the ways in which nursing home residents and staff members may have been diminished in voice and choice and have at times been subject to coercive treatment. You support and cultivate skills in self-advocacy, and seek to empower residents and staff members to function or work as well as possible with adequate organizational support.
- **CULTURAL, HISTORICAL, AND GENDER ISSUES** — your organization actively moves past cultural biases and stereotypes (gender, region, sexual orientation, race, age, religion), leverages the healing value of cultural traditions, incorporates processes and policies that are culturally aware, and recognizes and addresses historical trauma.

**Trauma Informed Care is a process not a destination**



# Clinical Reminder

## Post Intensive Care Syndrome (PICS)

- *Post-intensive care syndrome*, or PICS, is made up of health problems that remain after critical illness. They are present when the patient is in the ICU and may persist after the patient returns home.
- These problems can involve the patient's body, thoughts, feelings, or mind and may affect the family.
- PICS may show up as an easily noticed **drawn-out muscle weakness, known as *ICU-acquired weakness***; as problems with thinking and judgment, called ***cognitive (brain) dysfunction***; and as other mental health problems

# Once Identified –What's The Next Step?

## IDT Involvement

1. Looking at an individual resident
2. Consider the following regarding depression
  1. Depression Score
  2. Observations & Assessments
  3. Documentation
  4. Does it make sense? Has something new happened?
3. The following should also be explored
  1. Trauma exposure
  2. Post Intensive Care Syndrome (PICS)
  3. PTSD (Covid)
4. What does the current care plan contain?
5. Are the areas that you determined contained within the care plan?
6. Do you need to edit, update or resolve any components?
7. What new issues have to be added?
8. How about interventions?

# Occupational Therapy and Mental Health

Functional Performance and Occupational Engagement: This can include caring for self and others, staying in school, keeping a job, and maintaining positive and supportive relationships.

Engagement in occupations can be transformative: aids in creating social and personal identities, connects a person with their community, and enable ongoing personal growth.

Support the development of self management skills: including ADL/IADL, medication management, and plan for contingencies. Accommodate for cognitive impairments and visual impairments.

Identify and address impairments that can lead to rehospitalization and/or readmission.

Enhance coping skills and reduce symptoms of illness through engagements in healthy roles and routines.

# Mental Health and OT Considerations

Many mental health disorders are a secondary effect of untreated pain:  
*What Can OT do to treat Pain?*

Mental health disorders may be related to a traumatic event: *How as an event shaped the person, coping mechanism, routines, roles?*

Mental health disorders are a common cause of disability: *Occupational disengagement?*

Mental health disorders are common in individuals with other chronic health conditions



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# OT and Mental Health

Utilization of EBP to shape clinical treatment options for optimal client outcomes

Work in collaboration with the client to produce client centered treatment plans

- What are the client's goals
  - Short range and long-range goals

Provide Education on mental health diagnosis at client's cognitive level of understanding

- First step in successful treatment is understanding the disease
- Second Step = how to successfully manage the disease = skill acquisition

# OT and Mental Health Interventions

Comprehensive evaluation with standardized assessment and outcome measures.

- OT Profile
  - Are we asking the right questions
- OT Lens
  - Frame of Reference and Theories (MOHO, Kawa, Ecology of Human Performance)

Assessment and treatment of all functional components' areas: refer to the OTPF IV.

- Cognition: executive functioning, processing speed, memory, attention, social cognition

Collaborate with the Interprofessional team on care planning, discharge planning, and transitional planning to ensure needs are met and approaches are client centered and clinically supported

# References

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A close-up photograph of water ripples, showing concentric circles of light and dark blue-green water. The ripples are centered towards the left side of the frame and fade out towards the right.

# QUESTIONS?



# Find Out More

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[Broad River Rehab Reflections](#) are the third Thursday of each month. In October we will go over the item by item revisions to MDS v1.18.11

# Find Out More

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